

THE OSPREY NEWS

Oak Hammock Middle School "The Relentless Pursuit of High Expectations"

PRINCIPAL'S MESSAGE



David Howdyshell,
Principal

Osprey Families:

Parent involvement and the support of our business partners are crucial to the success of our school community. We are seeking your support for our students, staff, and programs in a couple of different ways. Parent involvement is essential in shaping our students' education. By actively participating in school activities and engaging with your child's education, you can make a significant impact on their academic success. We encourage you to have open communication with teachers through email, calls, and parent-teacher conferences. Additionally, we are seeking the support of our valued business partners. Partnership with local businesses can provide enriching experiences and resources beyond the classroom. Whether through volunteering opportunities or financial contributions, local business support helps prepare our students for future success.

"With good leaders we all win!"



Together, we can create a nurturing environment that empowers our students to reach their full potential. If you are interested in parent involvement or know a business that would like to partner with Oak Hammock Middle School, please contact Jinellie Morales at jinelliem@leeschools.net or call the school.

The Oak Celebrates



Carl Falk
AP Curriculum



Jinellie Morales
AP Discipline
A - Lopez



Dennis Quisenberry III
AP Discipline
Lopez - Z



Osprey

Administrators



Janel Stoughton

6th Grade K thru Z
7th Grade

Janelss@leeschools.net

Brittany Bruce

6th Grade A thru J
8th Grade

Brittanymbr@leeschools.net

4 Ways Parents Can Support Teachers

1. Engage in your child's learning. Ask your child what they are learning about in school and have them show you some of the things they have worked on. Assist your child with any work they need help with and encourage them to practice reading and math.
2. Create Healthy Habits. Help set up a relaxing nighttime routine for your child to ensure they are getting enough sleep. Encourage your child to eat breakfast and lunch at home or in school so they can concentrate throughout the day. Be aware of what your child is doing on technology.
3. Be a positive role model. When talking about your child's teacher, speak positively about them. Encourage your child to be respectful to their teacher and other staff members at the school.

Communicate with your child's teacher. Reach out to your child's teacher at the beginning of the year to make sure they have your correct contact information. Check your child's grades every week on FOCUS and have a conversation with your child and their teacher if you see they are struggling in any of their classes.

IB CORNER



Learner Profile Trait for March

Risk-Takers

Risk-takers approach unfamiliar situations and uncertainty with courage and forethought, and have the independence of spirit to explore new roles, ideas and strategies. Activities for parents:

- If your child is feeling uneasy about trying something, encourage them to attempt it and then reflect on both whether they liked the activity and how it felt to try something new.
- Be careful to explain to your child the difference between being a risk-taker by trying new things and doing dangerous things.



Corner

AVID Coordinator,
Jessica Boisbel

Upcoming Events for AVID

March 27	Culture Feast
April 1 - 5	Assistant Principal Appreciation Day
April 3	Final Professional Day
April 3	Paraprofessional Appreciation Day
April 4	AVID Honor Roll Party
April 4	Librarian Appreciation Day
April 10	PSAT Test
April 17	Oakie Appreciation Day

Parent Involvement Matters



Attention Parents:

Schools and teachers benefit from parental involvement because involved parents develop a greater appreciation for the challenges that teachers face in the classroom. Communication between home and school helps a teacher to know a student better, which in turn allows the teacher to teach the student more effectively. Communication also helps to dispel any mistrust or misperceptions that may exist between teachers and parents.

For Parent Teachers Conference, please contact the school at 239-693-0469.



IB Learner Profile trait for April “Principled”



Principled students act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. They take responsibility for their actions and their consequences.

Polo color: White

Celebration Date: April 30th



Oak Hammock Cell Phone Policy

Parents, please make sure that you talk with your students about turning off their cell phones and keeping them in their backpack during the entire school day. If you need to contact your child during the school day, please call the school at 239-693-0469.



*It **STARTS** With the **ARTS***

ARTS CORNER

Lead Magnet Teacher, John Hardman

The Visual and Performing Arts departments showcased student work at the Downtown River District ArtWalk on March 1st.

Please congratulate **Emily Garcia Meza, Jordan Feliz, Julia Lee, and Daniel Reyes** for being selected to be apart of the All County Middle School Band ensemble. They will be performing on April 11th at 7:00 pm at Cypress Lake High School! Congratulations students!

Sports at the Oak

Athletic Director, Michael Harney



Athletic Announcement:

Congratulations to the following girls and boys for making the 2024 Track and Field Team

Girls Track Team

- MiaAngel Dukes
- Natalaiya Ali
- Marta Gomez
- Eliana Gomez
- Ellie Ford
- Gianna Acierno
- Tia Tension
- Kate Rojas
- Lyundyn Reynolds
- Toni Schley
- Lily Mehler
- Jada Banks
- Avril Levy
- Addison Royer
- Teagan Ausman
- Mailia McClemore
- Ryann Yeo
- Jenna Manning
- Guadalupe Ocampo
- Phyderica Neal
- Ke'Asia Alexis
- Ke'Asia Alexis
- Evelin Tomas
- Savannah Stahl
- Ashley Estrada
- Alivia Dorsinvil
- Shanell Peters
- Shankeria Williams
- Kaydence Trask
- Jessiana Tellus
- Ashley Clarke
- Ennariah Allen
- Emily Garcia
- Samaya Rodriguez
- Ashlyn Brauning
- Tatianna Little
- Isabella Stokes
- Rhealyn Anderson
- Destinee Salinas
- Trininty Salinas

Boys Track Team

- Klayton Boogard
- Jude Brute
- Graydon Bullard
- Otis Juiles
- Sharrod Morse
- Tequan Francis
- Wade Townsend
- Grayson Yancey
- Alexander Stokes
- Noah Trujillo
- Israel Mendoza
- Philip Rudlow
- Cam Tension
- Zayvion Norton
- Seth Morse
- Luis Montesino
- Dylan Tiedeman
- Myles McClemore
- Layne Love
- Tanner Yeater
- Ladarius Scott
- Zaeden Parsons
- Diego Jimenez
- Clarens Dufrene
- Ted Lubin
- Hunter Williamson
- Ian Janoshko
- Caleb Preciado
- Clayton Graves
- Michael Torres
- Moises Garcia
- Christopher Dos Santos
- Sergio Velasquez
- Xander Scoville***
- Daniel Loarca***



**PLEASE COME
OUT AN
SUPPORT OUR
ATHLETES!**



2024 Oak Hammock Track and Field Schedule

- March 13th Practice Meet@ Dunbar High School
- March 28th Girls North Area Meet@Dunbar High School
- April 3rdBoys North Area Meet@Dunbar High School
- April 17thBoys County Championships(qualifiers only)@Dunbar
- April 18thGirls County Championships (qualifiers only)@Dunbar

Out-of-Field Teachers

Florida State Statute 1012.42 recognizes that teachers at times must be assigned duties in a class outside the field in which the teacher is certified. As of 08.10.21 the following teachers at Oak Hammock Middle School are certified, but may be assigned one or more classes outside their areas of certification and are required to take appropriate steps to comply with the statutory regulation:

SPAR report http://doeweb-prd.doe.state.fl.us/eds/nclbspar/year1617/nclb1617.cfm?dist_schl=36_382
Report Card report:
https://www.leeschools.net/our_schools/school_report_cards?SchoolNumber=382

J. Boisbel

C. Ferguson

C. Palmer

A. Bugg

O. Fils

J. Winn

H. Ear

S. Galatz

C. Woolverton

C. Faust

K. Lora



End of Quarter 3

March 14

Spring Break

March 18 - March 22

Good Friday (No school)

March 29

Easter Monday (No school)

April 1

FAST Spring Writing Assessment

April 3

PD Early Dismissal Day

April 24

SAC Meeting

April 25



Student of the Month February

6th Grade *Open-Minded*

Rhuan Borges da Silva

Domenic Garcia

Valentyna Hua Alvarado

Cheryl Kinyon

Isaac Mejia

Leily Perez

Julieta Pineda

7th Grade

Olivia Frinkle

Wendy Rafael Lucas

Gabriel "Sid" Rodriguez

Kevin Yat Ixcoy

Aislynn Wagler



8th Grade

Leslie Alfaro Ayala

Willy Almonte Santana

Owen Amabile

O'Lena Bryant

Lane Cabral

Gabriella Collado

Landon Fruauff

Jehu Galdames

Hernandez

Calvin Jones

Mia Lopez-Mancilla

Guy Mitchell

Matthew Plancher

Yaneli Pol Herrera

Jeremy Trejo-Lopez

Samaya Rodriguez

Breanne Smith





BLACK HISTORY MONTH POETRY SLAM



6th Grade Winners

Mi'Angel Dukes
Tia Tension
Penelope May



7th Grade Winners

Johniann Smith
Shariah Bell Sanker



8th Grade Winners

Ca'Marri Flournoy
Emmariah Allen



On February 29th Oak Hammock Middle School held it's first Black History Month Poetry Slam. It was a fantastic night of poetry, dance, and soul food.



Johniann Goes to the Capital

During the week of March 4 - March 8, **Johniann Smith** visited the state capital working in the Florida House of Representatives . Sponsored by Representative Jenna Persons-Mulicka, she was able to attend House Sessions and learn about the legislative process. On March 7th, she opened the Thursday's House session by leading the Pledge of Allegiance. We are so very proud of her achievement of this honor!



Congratulations





Osprey Writing Challenge February



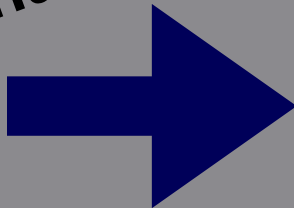
Reagan Parker
6th Grade
Zaya Haas
7th Grade



Hunter Williamson
8th Grade



March's Challenge



For a list of all the writing prompts go to the ELA Google Classroom qtb47tr

Option #1

Write a short story about a group of young explorers who embark on an expedition to uncover a hidden treasure in a remote jungle. Along the way, they encounter unexpected challenges, face daring obstacles, and learn valuable lessons about teamwork, perseverance, and the true meaning of adventure.

Option #2

Craft a dialogue between two characters from different time periods who meet accidentally due to a time-traveling mishap. As they navigate their differences in understanding and technology, they must work together to find a way to send the misplaced traveler back to their own era while keeping their encounter a secret from the rest of the world.

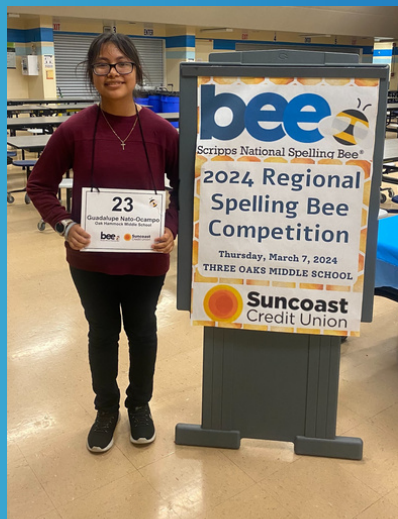


Spelling Bee



On Thursday, March 7th, **Taylor** and **Guadalupe** competed in the Regional Spelling Bee.

Guadalupe made it through the 2nd round and Taylor finished 6th place overall in the 6th round. Congratulations to both students!



Guadalupe
Nato-Ocampo

February Staff



“Teachers plant the seeds of knowledge that will grow forever!”



Michael Harney

Physical Education Teacher
7th Grade Dean of Discipline



The Oak celebrates and sign the inclusion pledge on **Inclusion Day** March 6th





FIELD DAY

ALEKS
FIELD DAY

TUESDAY MARCH 26TH
DURING YOUR MATH CLASSES

GAMES
WATER BALLOONS
CORN HOLE
RELAY RACE
POPSICLE STATION
SELFIE STATION

play compete win
1st
2nd
3rd
place winners

Made with PosterMyWall.com

Parents, if you are a Oak Hammock Volunteer, please come out and join us!

Oak Hammock Middle School Alumni

Sometimes we get students to come back and visit the Oak just to say hello, but this visit was a little different. Angel Pineda, a former Oak Hammock Middle School student was here on business. He is currently employed by One Blood and how exciting was it to find out that he was here on our campus taking blood donations from some of his former teachers.



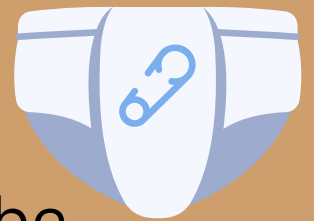
**“ONCE AN OAKIE,
ALWAYS AN OAKIE!”**

Project Oak Strong

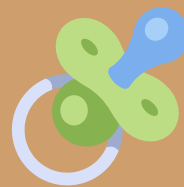


In our community there has been a noticeable increase in the need for baby items!!

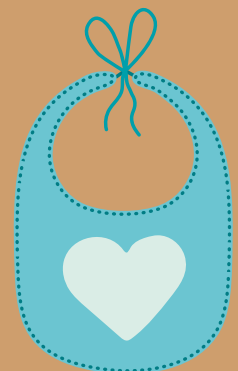
So, in an effort to help local families Project Oak Strong is partnering with the Salvation Army to collect Baby Essentials during the month of March.



From March 1st – March 28th , we will be accepting donations (see below) of Baby Essentials needed.

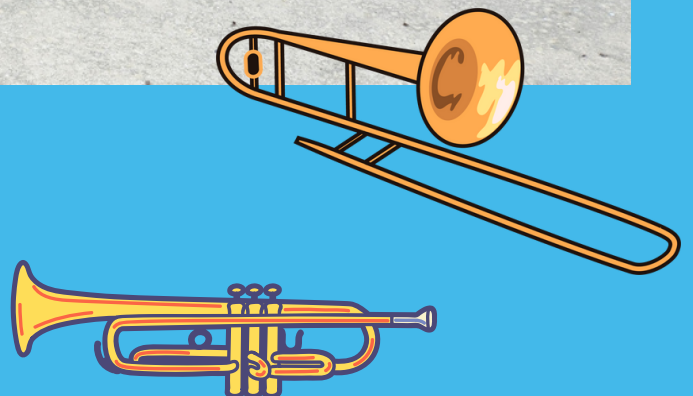


All items will be taken to the donation center on March 28th. If you have any questions please call 239-693-0469 ext. 217.



Band attends MPA

Oak Hammock Middle School 's band attended the Concert Music Performance Assessment (MPA) on March 8th at Cypress Lake High School. The purpose of MPA is to provide opportunities for students and directors to perform in an environment which provides critical evaluation of its performance by noted experts in the field of band performance. Thank you to our band director, **Ms. Stasiowski** for being so supportive in allowing our students to thrive and be successful.



Oak Hammock Business Partners



Partnerships between businesses and schools within the community is vital in making a difference in the life of a child!



Respect
Integrity
Service
Excellence



Are you ready to RISE?



Parents' Bill of Rights

Parental rights relating to a minor child's education, upbringing, and health care

Parental rights

1. All parental rights are reserved to the parent of a minor child in this state without obstruction or interference from the state, any of its political subdivisions, any other governmental entity, or any other institution, including, but not limited to, all of the following rights of a parent of a minor child in this state:
 - a. The right to direct the education and care of his or her minor child.
 - b. The right to direct the upbringing and the moral or religious training of his or her minor child.
 - c. The right, pursuant to s. 1002.20(2)(b) and (6), to apply to enroll his or her minor child in a public school or, as an alternative to public education, a private school, including a religious school, a home education program, or other available options, as authorized by law.
 - d. The right, pursuant to s. 1002.20(13), to access and review all school records relating to his or her minor child.
 - e. The right to make health care decisions for his or her minor child, unless otherwise prohibited by law.
 - f. The right to access and review all medical records of his or her minor child, unless prohibited by law or if the parent is the subject of an investigation of a crime committed against the minor child and a. law enforcement agency or official requests that the information not be released.
Board Policy 4.19 - Student Records
 - g. The right to consent in writing before a biometric scan of his or her minor child is made, shared, or stored.
 - h. The right to consent in writing before any record of his or her minor child's blood or deoxyribonucleic acid (DNA) is created, stored, or shared, except as required by general law or authorized pursuant to a court order.
 - i. The right to consent in writing before the state or any of its political subdivisions makes a video or voice recording of his or her minor child unless such recording is made during or as part of a court proceeding or is made as part of a forensic interview in a criminal or Department of Children and Families investigation or is to be used solely for the following purposes:
 1. A safety demonstration, including the maintenance of order and discipline in the common areas of a school or on student transportation vehicles;
 2. A purpose related to a legitimate academic or extracurricular activity;
 3. A purpose related to regular classroom instructions;
 4. Security or surveillance of buildings or grounds; or
 5. A photo identification card.

The **Media Release form** is available in the **Focus Parent Portal** at the beginning of each school year. Please contact your child's school for more information or questions.

- j. The right to be notified promptly if an employee of the state, any of its political subdivisions, any other governmental entity, or any other institution suspects that a criminal offense has been committed against his or her minor child, unless the incident has first been reported to law enforcement or the Department of Children and Families and notifying the parent would impede the investigation.
- Parental rights relating to a minor child's education, upbringing, and health care.